

## ENGLISH FOR PRIMARY TEACHERS

| WEEK 1               | MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY  |
|----------------------|---|---|--|---|---|
| 9.00 – 10.00         | Introductions and course overview   | <b>Topic Talk 1:</b>  | <b>Topic Talk 2:</b>   | <b>Topic Talk 3:</b>  | <b>Topic Talk 4:</b>                                      |
|                      |   | <b>Language Focus 1</b>   | <b>Language Focus 2</b>  | <b>Language Focus 3</b>   | <b>Language Focus 4</b>                                   |
|                      |   | Teaching and learning   | What makes a good lesson?  | Trouble in the classroom  | A day in the life of a primary teacher                    |
| 10.30 – 11.30        | <b>Assessing your English 1</b><br><br>Focus on listening, reading and writing  | <b>Classroom Language 1</b><br>Greetings & endings<br>Forms of address<br>Caretaker talk                                | <b>Classroom Language 2</b><br>Giving instructions   | <b>Classroom Language 3</b><br>Explaining and demonstrating               | <b>Classroom Language 4</b><br>Initiations and follow-ups |
| 11.45 – 12.45        |   |   |  |   |   |
| <b>LUNCH</b>         |   |   |  |   |   |
| 1.45 – 2.45          | <b>Assessing your English 2</b><br><br><b>Focus on Speaking</b><br>Reading aloud & Discussing a video extract of a lesson | <b>Talking Teaching 1</b><br><br>The Language of discussion<br><br>Pros and cons of being a native / non-native speaker | <b>Writing Workshop 1</b><br>Introduction and Formal letters<br><br><b>Teaching on the Web 1</b><br><br>An introduction to Teachers' TV and Talking Teaching | <b>Talking Teaching 2</b><br><br>Discussing a programme from Teachers' TV | <b>Evaluating Teaching Resources 1</b>                    |
|                      |   |   |  |   |   |
| <b>FURTHER STUDY</b> |   |   |  |   |   |

## ENGLISH FOR PRIMARY TEACHERS

| WEEK 2               | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY   |
|----------------------|--|---|---|---|--|
|                      | <b>Topic Talk 5:</b>   | <b>Topic Talk 6:</b>  | <b>Topic Talk 7:</b>  | <b>Topic Talk 8:</b>  | <b>Topic Talk 9:</b>                               |
| 9.00 – 10.00         | <b>Language Focus 5</b><br><br>Stories in the classroom                    | <b>Language Focus 6</b><br><br>What makes a good presentation?            | <b>Language Focus 7</b><br><br>Gender in the classroom                                      | <b>Language Focus 8</b><br><br>Primary education in England & Wales       | <b>Language Focus 9</b><br><br>Teacher development |
| 10.30 – 11.30        |  |   |   |   |  |
| 11.45 – 12.45        | <b>Classroom Language 5</b><br>Telling & Retelling a story                 | <b>Self-access 2</b><br>Researching articles to use for a presentation    | <b>Classroom Language 6</b><br>When to correct  |   | <b>Presentation Time</b>                           |
| <b>LUNCH</b>         |  |   |   |   |  |
| 1.45 – 2.45          | <b>Writing Workshop 2</b><br><br>Writing an account of a successful Lesson | <b>Talking Teaching 3</b><br><br>Discussing a programme from Teachers' TV | <b>Writing Workshop 3</b><br><br>Writing a contribution for a webzine or teacher's magazine | <b>Talking Teaching 4</b><br><br>Discussing a programme from Teachers' TV | <b>Presentation Time</b>                           |
| 3.00 – 4.00          |  |   |   |   |  |
| <b>FURTHER STUDY</b> |  |   |   |   |  |